

## **Report on Professional Development Workshop for General Teachers**

**Tsirangtoe Cluster**

**Tsirang Dzongkhag**

**6 -8 November, 2020**

### **Rationale**

The Education sector of Tsirang Dzongkhag organized a three-days professional development program with the theme “**Improving the learning outcome through the development of teachers’ competency**” to the general teachers (Geography, History, Economics, Commerce and Accounts). The workshop emphasized on enhancing the teaching and learning skills of the teachers.



The Chief Dzongkhag Education Officer is the prime coordinator of the workshop and the workshop is facilitated by Mr. Pema Wangdi (DCS), Mr. Jigme Nidup (DCS), Mr. Chuzang Norbu (DMSS), Ms. Tshering Wangmo (DMSS) and Ms. Tashi Wangmo (DCS). There were nine participants attending the workshop conducted at the Tsirangtoe Central School.

### **Day 1**

#### **Session 1: Learn, Unlearn and Relearn**

The workshop started on 6 November 2020 with the welcome speech by Mr. Yeshi, the Principal of Tsirangtoe Central School. During his speech, he highlighted on the importance of the workshop and formally welcomed all the participants for the program.

The workshop began with the reflection on **'Who am I'** by Mr. Pema Wangdi. He shared the story of three stone cutters and made the participants to reflect on it. He also presented on the overview of the workshop and performance status of the different Schools of Tsirang Dzongkhag in the general subjects.

It was followed by the presentation on **'learn, unlearn and relearn'** by Mr. Jigme Nidup. He focused on the importance of learning, the necessity for relearning and how to unlearn and then relearn.



## **Session 2: How to sell your subject?**

The session began with a thought provoking message from His Majesty the 5<sup>th</sup> king. It was followed by a brainstorming activity on **'what are the challenges that you face in teaching your subject?'**. The participants were divided in four different subject groups and each group presented with the different challenges in teaching their subject. It was followed by another activity to share the **'best strategies of subject promotion practiced by the teacher participants'**. Further, she highlighted on the eight steps of selling your subject. The session was facilitated by Ms. Tashi Wangmo, DCS.



### **Session 3: Kahoot!**

The session started with practical lesson where the participants were made to join padlet.com by scanning the QR-code screened for participant's introduction. The facilitator and the participants together carried out the activity on creating account in kahoot, creating quiz and designing quiz. The participants were made to conduct quiz among themselves. Kahoot is a game based platform used as educational technology in schools and other institutions. The session was facilitated by Ms.Tshering Wangmo, DMSS.



### **Session 4: Kahoot! Continued...**

Ms. Tshering Wangmo continued the session on kahoot! In this session, the participants were taken through checking the performance report and sharing to students using kahoot platform. A quiz competition was conducted among the participants as a demonstration for conducting quiz using Kahoot! Finally, a discussion and demonstration on result preparation using Microsoft office was conducted.



## Day 2

### Session 1: Reflection on Subject Lessons

The day began with participants sharing their learning experiences of Day 1. In the first part of the session, the participants were made to discuss on **‘what makes your subject lessons interesting or boring?’** in their subject groups and the participants came up with various points which makes their subject boring or interesting. The session was conducted by Mr. Pema Wangdi. The other facilitators also shared their ideas on how to make a lesson livelier.

In the 2<sup>nd</sup> part of the session, the participants were given an activity to **‘list down any three pedagogies or techniques you find effective in teaching your subject.’** The session was made interactive by providing an opportunity for each participants to share their ideas individually.



### Session 2: Lesson Planning and Delivery

In this session, each subject groups were given an activity to plan an interesting lesson on any topic from their subject based on the effective strategy they shared in the first session. Group Historians presented a lesson on ‘Mahatma Gandhi’ using ‘Simultaneous Interaction Variation Method’, Group Geographers presented a lesson on ‘Resources’ using ‘Demonstration Method’, Group Economists presented a lesson on ‘Demand Curve’ using ‘Demonstration Method’ and Group All Rounders presented a Mathematics

lesson on 'Numbering' using 'Fun Games Strategy'. During this session, we could share the best practices of teaching and buy ideas from each other.



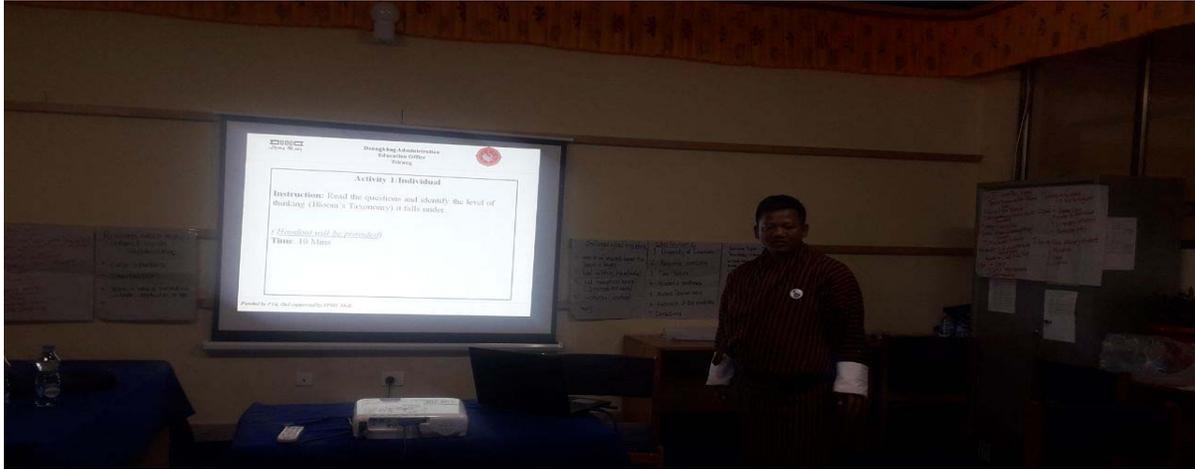
### **Session 3: Teaching Pedagogies/Techniques**

This session focused on the different teaching strategies such as teaching through inquiry, digital storytelling, concept maps, lesson letter, subject diary and subject day. The video clips on 'what and how' of the different teaching pedagogies were presented to the participants. Various tips on teaching through different strategies were discussed. The participants also shared their ideas on different strategies they adopt and its applicability. The session was facilitated by Mr. Pema Wangdi.



#### Session 4: Activity on Bloom's Taxonomy

In this session, the participants were provided with set of questions individually to record their response on the level of thinking. The response provided is to check the participant's understanding on the Bloom's Taxonomy before and after the conduct of the session on the six levels of Bloom's Taxonomy.



#### Day 3

##### Session 1: Bloom's Taxonomy

In line with the activity conducted in the fourth session of Day 2, Mr. Pema Wangdi presented on the revised Bloom's Taxonomy. He discussed on the six levels of thinking and cited various examples of questions for different level of thinking. Further, he presented on the guidelines for objective type and essay type item development. The session was made interactive by discussion among the facilitators and participants.



## **Session 2: Activity**

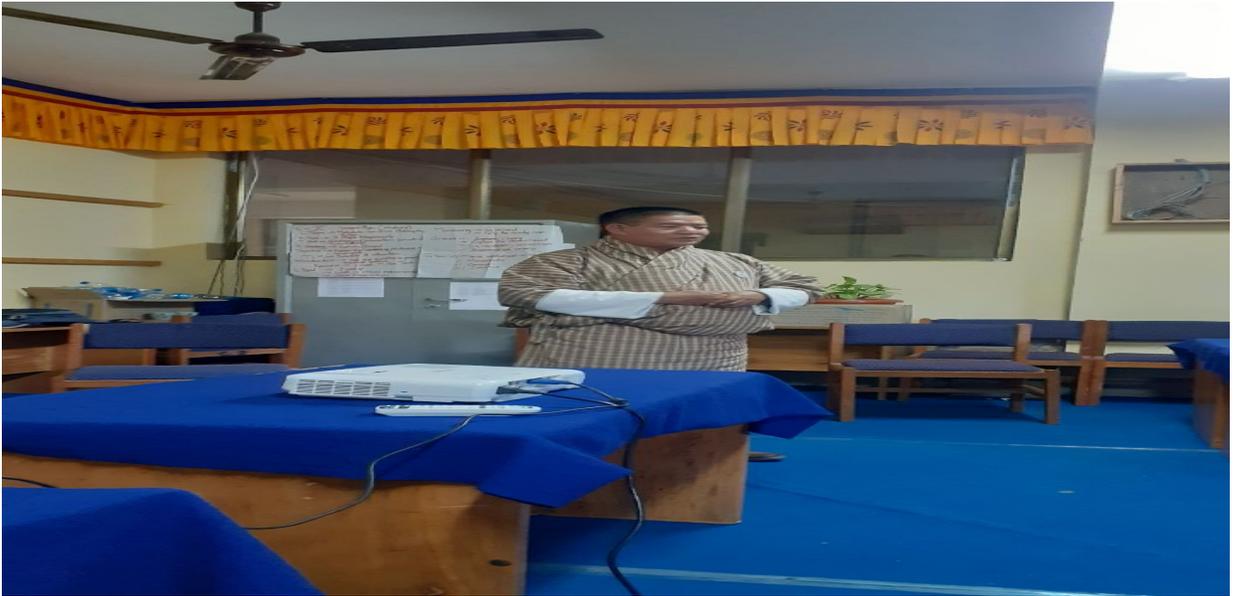
In this session, the participants were provided with the same set of questions which was provided during the 4<sup>th</sup> session of Day 2 to compare their understanding of the Bloom's Taxonomy. The result of the response showed an improvement in their understanding on different thinking levels. There was a lot of discussions and debates with regard to some questions which led to exchange of ideas and increased understanding on the Bloom's Taxonomy. It was followed by an activity in which the participants were given the task to prepare three questions for each levels of thinking.



## **Session 3: Presentation and Discussion**

During this session, each group presented the questions framed for different levels of thinking. During the presentation, there were discussions and resolutions on few questions which were not under a particular level of thinking.

The Chief Dzongkhag Education Officer talked on the background and the objectives of having a three days Professional Development Program for all the teachers of Tsirang Dzongkhag. He mentioned that the main objective of the conducting the PD is to improve the Academic Learning Score (ALS) and to make teaching-learning fun and enjoyable to the students. He made the participants aware of the current situation of performance level in the Dzongkhag and talked on the ALS of different levels of the schools in Tsirang Dzongkhag. He talked on how to compute ALS and learning outcome.



#### **Session 4: Social studies and Action Plan**

During the session, Mr. Chuzang Norbu presented on Social Studies which is an integrated subject including different discipline such as History, Geography, Economics, Religion, Sociology and Politics. He highlighted on how to teach Social Studies by going beyond the classroom setting and the importance of having growth mindset of the teachers. Then, Mr. Jigme Nidup presented on result analysis and development of action plan for improvement of performance.



### Participants' List

Sl	Name	School	Employee ID	Subject
1	Yeshi	Tsirangtoe CS	200601388	General
2	Dorji Wangdi	Tsirangtoe CS	201001569	General
3	Karma Tshering	Tsirangtoe CS	201101362	General
4	Chencho Dema	Tsirangtoe CS	20120107493	General
5	Sanchu	Tsirangtoe CS	20140104167	General
6	Tshegay	Tsirangtoe CS	20170107687	General
7	Siri Prasad Basnet	Tsirangtoe CS	20171110503	General
8	Pema Seldon	Tsirangtoe CS	20190314199	General
9	Tashi Tobgay	Phuentenchu PS	200116490	General
10	Pema Wangdi (RP)	Damphu CS	201001497	
11	Jigme Nidup (RP)	Damphu CS	201001252	
12	Tashi Wangmo (RP)	Damphu CS	201101722	
13	Tshering Wangmo (RP)	Damphu MSS	200707047	
14	Chuzang Norbu (RP)	Damphu MSS	9501067	
15	Kelzang Chodup	Education Sector	200307262	
16	Tshering	Education Sector	9707107	
17	Rinchen Gyeltshen	Education Sector	9108071	

## **Report on Professional Development Workshop for General Teachers**

### **Damphu Cluster**

### **Tsirang Dzongkhag**

**10-12 November, 2020**

#### **Rationale**

The Education sector of Tsirang Dzongkhag organized a three-days professional development program with the theme “**Improving the learning outcome through the development of teachers’ competency**” to the general teachers (Geography, History, Economics, Commerce and Accounts). The workshop emphasized on enhancing the teaching and learning skills of the teachers.



The Chief Dzongkhag Education Officer is the prime coordinator of the workshop and the workshop is facilitated by Mr. Pema Wangdi (DCS), Mr. Jigme Nidup (DCS), Mr. Chuzang Norbu (DMSS), Ms. Tshering Wangmo (DMSS) and Ms. Tashi Wangmo (DCS). There were 28 participants to the workshop conducted at Damphu Central School.

#### **Day 1**

##### **Session 1: Overview of the workshop**

The workshop started on 10 November 2020 with the welcome speech by Mr. Bhuwan Ghalley, the Principal of Damphu Central School. During his speech, he highlighted on the importance of the workshop and formally welcomed all the participants for the program.

The Chief Dzongkhag Education Officer (CDEO) talked on the background and the objectives of having a three days Professional Development (PD) Program for all the teachers of Tsirang Dzongkhag. He mentioned that the main objective of the conducting the PD is to improve the Academic Learning Score (ALS) and to make teaching-learning fun and enjoyable to the students. He made the participants aware of the current situation of performance level in the Dzongkhag and talked on the ALS of different levels of the schools in Tsirang Dzongkhag. He talked on how to compute ALS and learning outcome.



The workshop began with the reflection on ‘Who am I’ by Mr. Pema Wangdi. He shared the story of three stone cutters and made the participants to reflect on it. He also presented on the overview of the workshop and performance status of the different Schools of Tsirang Dzongkhag in the general subjects.

### **Session 2: Learn, Unlearn and Relearn**

During this session, Mr. Jigme Nidup presented on ‘Learn, Unlearn and Relearn’. He started the session with an activity on ‘**how the education system would change by the year 2050?**’. The participants shared their imaginary views on the education system that we would experience in the future. Mr. Jigme focused on the importance of learning, the necessity for relearning and how to unlearn and then relearn.



### Session 3: How to sell your subject?

The session began with a thought provoking message from His Majesty the 5<sup>th</sup> king. It was followed by a brainstorming activity on **‘what are the challenges that you face in teaching your subject?’**. The participants were divided in four different subject groups and each group presented with the different challenges in teaching their subject. It was followed by another activity to share the **‘best strategies of subject promotion practiced by the teacher participants’**. Further, she highlighted on the eight steps of selling your subject. The session was facilitated by Ms. Tashi Wangmo, DCS.



### Session 4: Reflection on Subject Lessons

In the first part of the session, the participants were made to discuss on **‘what makes your subject lessons interesting or boring?’** in their subject groups and the participants came up with various points which makes their subject boring or interesting. The session was conducted by Mr. Pema Wangdi. The other facilitators also shared their ideas on how to make a lesson livelier.

In the 2<sup>nd</sup> part of the session, the participants were given an activity to **‘list down any three pedagogies or techniques you find effective in teaching your subject.’** The

session was made interactive by providing an opportunity for each participants to share their ideas individually.

## **Day 2**

### **Session 1: Lesson Planning and Delivery**

The day began with an energizing activity by Mr. Pema Wangdi where participants were made to write an adjective on a sheet provided. The participants were made to shout out on how their last night went using the adjective they have written on the sheet.

In this session, each subject groups were given an activity to plan an interesting lesson on any topic from their subject based on the effective strategy that they implement in their teaching. A total of six lessons were presented and different groups used interesting methods like Debate, Guest speaker, Video lesson, Activity based method and Demonstration method. During this session, we could share the best practices of teaching and buy ideas from each other.



### **Session 2: Teaching Pedagogies/Techniques**

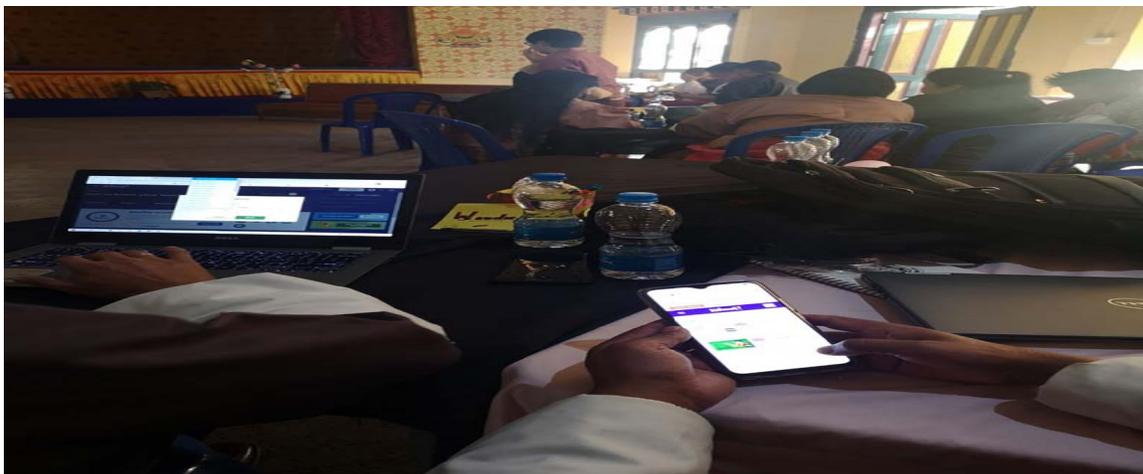
This session focused on the different teaching strategies such as teaching through inquiry, digital storytelling, concept maps, lesson letter, subject diary and subject day. The video clips on ‘**what and how**’ of the different teaching pedagogies were presented to the participants. Various tips on teaching through different strategies were discussed. The participants also shared their ideas on different strategies they adopt and its applicability. A debate on “A word of wisdom is better than thousand lumps of gold” is also organized to show how the teaching-learning can become more interesting and interactive through

different teaching methods adopted by the teacher. The session was facilitated by Mr. Pema Wangdi.



### **Session 3: Kahoot!**

The session started with practical lesson where the participants were made to join padlet.com by scanning the QR-code screened for participant's introduction. The facilitator and the participants together carried out the activity on creating account in kahoot, creating quiz and designing quiz. The participants were made to conduct quiz among themselves. Kahoot is a game based platform used as educational technology in schools and other institutions. The session was facilitated by Ms. Tshering Wangmo, DMSS.



### **Session 4: Kahoot! Continued...**

Ms. Tshering Wangmo continued the session on kahoot! In this session, the participants were taken through checking the performance report and sharing to students using kahoot

platform. A quiz competition was conducted among the participants as a demonstration for conducting quiz using Kahoot! Finally, the participants were provided with set of questions individually to record their response on the level of thinking. The response provided is to check the participant's understanding on the Bloom's Taxonomy before and after the conduct of the session on the six levels of Bloom's Taxonomy.



### **Day 3**

#### **Session 1: Bloom's Taxonomy**

In line with the activity conducted in the fourth session of Day 2, Mr. Pema Wangdi presented on the revised Bloom's Taxonomy. He discussed on the six levels of thinking and cited various examples of questions for different level of thinking. Further, he presented on the guidelines for objective type and essay type item development. The session was made interactive by discussion among the facilitators and participants.



#### **Session 2: Activity**

In this session, the participants were provided with the same set of questions which was provided during the 4<sup>th</sup> session of Day 2 to compare their understanding of the Bloom's Taxonomy. The result of the response showed drastic improvement in their understanding

on different thinking levels. There was a lot of discussions and debates with regard to some questions which led to exchange of ideas and increased understanding on the Bloom's Taxonomy. It was followed by an activity in which the participants were given the task to prepare three questions for each levels of thinking.



### **Session 3: Presentation and Discussion**

During this session, each group presented the questions framed for different levels of thinking. During the presentation, there were discussions and resolutions on few questions which were not under a particular level of thinking.



### **Session 4: Social studies and Action Plan**

It was followed by presentation on Social Studies which is an integrated subject including different discipline such as History, Geography, Economics, Religion, Sociology and Politics. He highlighted on how to teach Social Studies by going beyond the classroom setting and the importance of having growth mindset of the teachers. Then, Mr. Jigme

Nidup presented on result analysis and development of action plan for improvement of performance.

### **Closing Program**

The closing of the workshop is graced by Dasho Dzongrab of Tsirang Dzongkhag. The program started with the welcome note and PD overview by CDEO. It was followed by three-day PD report by the facilitator and impression feedback by two participants. The certificates were also awarded to the participants. Dasho Dzongrab shared the words of wisdom highlighting on the role of Teachers to make learning meaningful. Dasho cited the example of countries like Finland and Japan which are number one in learning outcome as they emphasized on quality of teachers. Dasho emphasized the need to develop skills and do research and use ICT in teaching-learning as it is demanded by the current situation. Finally, the workshop ended with vote of thanks by Deputy Chief Dzongkhag Education Officer.

### **Participants' List**

<b>Sl</b>	<b>Name</b>	<b>School</b>	<b>Employee ID</b>	<b>Subject</b>
1	Ratan Bdr Jogi (VP)	Damphu CS	8806020	General
2	Phub Dorji	Damphu CS	200801198	General
3	Sonam Wangmo	Damphu CS	2107333	General
4	Ugyen Penjor	Damphu CS	20140303830	General
5	Namgay Dema	Damphu CS	20130201618	General
6	Pema Dechen	Damphu CS	20150105256	General
7	Leki Choden	Damphu CS	20140303860	General
8	Pema Choki	Damphu CS	20180111120	General
9	Phub Lham Yonzon	Damphu CS	200901699	General
10	Kuenzang Chophel	Damphu CS	20140103981	General
11	Tshering Pelden	Damphu CS	20130101704	General
12	Kailash Subba	Damphu MSS	200501236	General
13	Madhu lal Biswa	Damphu MSS	8907022	General
14	Chandra Bdr Tamang	Damphu MSS	8806035	General
15	Chone Dolma	Damphu MSS	200501321	General
16	Passang	Damphu MSS	9808180	General
17	Yeshi Zangpo	Damphu MSS	200701517	General
18	Lham Choezom	Damphu MSS	9908179	General
19	Tshering Wangdi	Damphu MSS	201001233	General
20	Yeshi Dema	Damphu MSS	201101604	General
21	Chhime Dorji	Damphu MSS	200301137	General

22	Tandin Tshering	Damphu MSS	201101748	General
23	Phurpa Tshering	Damphu MSS	20200116776	General
24	Binu Chhetri	Damphu MSS	20200116890	General
25	Tshering Choden	Damphu MSS	20200317371	General
26	Sonam	Damphu MSS	20190415597	General
27	Pema Gyeltshen	Doonglagang PS	2107459	General
28	<b>Kinley penjor</b>	Damphu CS	201202282	General
29	Pema Wangdi (RP)	Damphu CS	201001497	General
30	Jigme Nidup (RP)	Damphu CS	201001252	General
31	Tashi Wangmo (RP)	Damphu CS	201101722	General
32	Tshering Wangmo (RP)	Damphu MSS	200707047	General
33	Chuzang Norbu (RP)	Damphu MSS	9501067	General
34	Kelzang Chodup	Education Sector	200307262	
35	Tshering	Education Sector	9707107	
36	Rinchen Gyeltshen	Education Sector	9108071	

## **Report on Professional Development Workshop for General Teachers**

**Mendrelgang Cluster**

**Tsirang Dzongkhag**

**13-15 November, 2020**

### **Rationale**

The Education sector of Tsirang Dzongkhag organized a three-days professional development program with the theme “**Improving the learning outcome through the development of teachers’ competency**” to the general teachers (Geography, History, Economics, Commerce and Accounts). The workshop emphasized on enhancing the teaching and learning skills of the teachers.

The Chief Dzongkhag Education Officer is the prime coordinator of the workshop and the workshop is facilitated by Mr. Pema Wangdi (DCS), Mr. Jigme Nidup (DCS), Mr. Chuzang Norbu (DMSS), Ms. Tshering Wangmo (DMSS) and Ms. Tashi Wangmo (DCS). There were 18 participants to the workshop conducted at Mendrelgang Central School.

### **Day 1**

#### **Session 1: Overview of the workshop**

The workshop started on 13 November 2020 with the welcome speech by Mr. Bal Bahadur Ghalley, the Cluster Lead Teacher of Mendrelgang Central School. During his speech, he highlighted on the importance of the workshop and formally welcomed all the participants for the program.

The Chief Dzongkhag Education Officer (CDEO) talked on the background and the objectives of having a three days Professional Development (PD) Program for all the teachers of Tsirang Dzongkhag. He mentioned that the main objective of the conducting the PD is to improve the Academic Learning Score (ALS) and to make teaching-learning fun and enjoyable to the students. He made the participants aware of the current situation of performance level in the Dzongkhag and talked on the ALS of different levels of the schools in Tsirang Dzongkhag. He talked on how to compute ALS and learning outcome.



The workshop began with the reflection on **‘Who am I’** by Mr. Pema Wangdi. He shared the story of three stone cutters and made the participants to reflect on it. He also presented on the overview of the workshop and performance status of the different Schools of Tsirang Dzongkhag in the general subjects.

### **Session 2: Learn, Unlearn and Relearn**

During this session, Mr. Jigme Nidup presented on **‘Learn, Unlearn and Relearn’**. He started the session with an activity on **‘how the education system would change by the year 2050?’**. The participants shared their imaginary views on the education system that we would experience in the future. Mr. Jigme focused on the importance of learning, the necessity for relearning and how to unlearn and then relearn.



### Session 3: How to sell your subject?

The session began with a thought provoking message from His Majesty the 5<sup>th</sup> king. It was followed by a brainstorming activity on **‘what are the challenges that you face in teaching your subject?’**. The participants were divided in four different subject groups and each group presented with the different challenges in teaching their subject. It was followed by another activity to share the **‘best strategies of subject promotion practiced by the teacher participants’**. Further, she highlighted on the eight steps of selling your subject. The session was facilitated by Ms. Tashi Wangmo, DCS.



### Session 4: Reflection on Subject Lessons

The session began an energizing activity by Mr. Pema Wangdi where participants were made to write an adjective on a sheet provided. The participants were made to shout out on how their last night went using the adjective they have written on the sheet.

In the first part of the session, the participants were made to discuss on **‘what makes your subject lessons interesting or boring?’** in their subject groups and the participants came up with various points which makes their subject boring or interesting. The session was conducted by Mr. Pema Wangdi. The other facilitators also shared their ideas on how to make a lesson livelier.

In the 2<sup>nd</sup> part of the session, the participants were given an activity to **‘list down any three pedagogies or techniques you find effective in teaching your subject.’** The session was made interactive by providing an opportunity for each participants to share their ideas individually.



## Day 2

### Session 1: Lesson Planning and Delivery

The day began with screening of a video clip on first day's program. In this session, each subject groups were given an activity to plan an interesting lesson on any topic from their subject based on the effective strategy that they implement in their teaching. A total of four lessons were presented and different groups used interesting methods like Role Play, Demonstration Method, Activity based method and Panel Discussion. During this session, we could share the best practices of teaching and buy ideas from each other.



## **Session 2: Teaching Pedagogies/Techniques**

This session focused on the different teaching strategies such as teaching through inquiry, digital storytelling, concept maps, lesson letter, subject diary and subject day. The video clips on **‘what and how’** of the different teaching pedagogies were presented to the participants. Various tips on teaching through different strategies were discussed. The participants also shared their ideas on different strategies they adopt and its applicability. A debate on “A word of wisdom is better than thousand lumps of gold” is also organized to show how the teaching-learning can become more interesting and interactive through different teaching methods adopted by the teacher. The session was facilitated by Mr. Pema Wangdi.



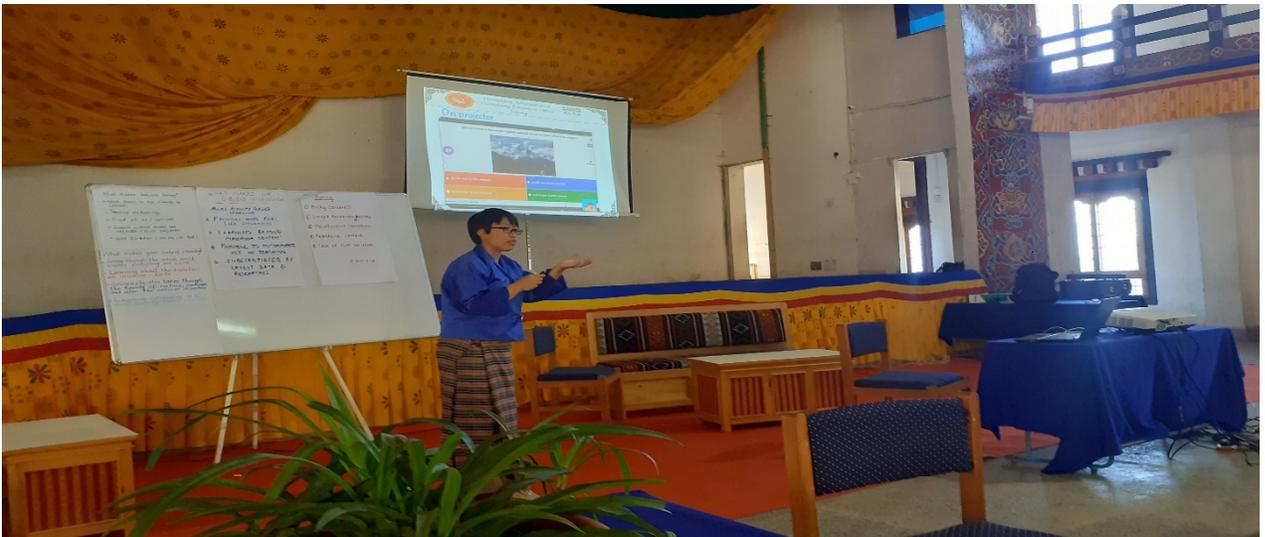
## **Session 3: Kahoot!**

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#### **Session 4: Kahoot! Continued...**

Ms. Tshering Wangmo continued the session on kahoot! In this session, the participants were taken through checking the performance report and sharing to students using kahoot platform. A quiz competition was conducted among the participants as a demo for conducting quiz using Kahoot! Finally, the participants were provided with set of questions individually to record their response on the level of thinking. The response provided is to check the participant's understanding on the Bloom's Taxonomy before and after the conduct of the session on the six levels of Bloom's Taxonomy.



## **Day 3**

### **Session 1: Bloom's Taxonomy**

In line with the activity conducted in the fourth session of Day 2, Mr. Pema Wangdi presented on the revised Bloom's Taxonomy. He discussed on the six levels of thinking and cited various examples of questions for different level of thinking. Further, he presented on the guidelines for objective type and essay type item development. The session was made interactive by discussion among the facilitators and participants.



### **Session 2: Activity**

In this session, the participants were provided with the same set of questions which was provided during the 4<sup>th</sup> session of Day 2 to compare their understanding of the Bloom's Taxonomy. The result of the response showed an improvement in their understanding on different thinking levels. There was a lot of discussions and debates with regard to some questions which led to exchange of ideas and increased understanding on the Bloom's Taxonomy. It was followed by an activity in which the participants were given the task to prepare three questions for each levels of thinking.



### **Session 3: Presentation and Discussion**

During this session, each group presented the questions framed for different levels of thinking. During the presentation, there were discussions and resolutions on few questions which were not under a particular level of thinking.



### **Session 4: Social studies and Action Plan**

It was followed by presentation on Social Studies which is an integrated subject including different discipline such as History, Geography, Economics, Religion, Sociology and Politics. He highlighted on how to teach Social Studies by going beyond the classroom setting and the importance of having growth mindset of the teachers. Then, Mr. Jigme

Nidup presented on result analysis and development of action plan for improvement of performance.



### Closing Program

The closing of the workshop is graced by Dasho Dzongrab of Tsirang Dzongkhag. The program started with the welcome note and PD overview by CDEO. It was followed by three-day PD report by the facilitator representative from all subject groups and impression feedback by a participant representative. The certificates were also awarded to the participants and the facilitators. Dasho Dzongrab shared the words of wisdom highlighting on the role of Teachers to make learning meaningful. Dasho cited the example of countries like Finland and Japan which are number one in learning outcome as they emphasized on quality of teachers. Dasho emphasized the need to develop skills and do research and use ICT in teaching-learning as it is demanded by the current situation. Dasho also expressed his appreciation to CDEO for successfully organizing the PD program.

### Participants' List

Sl	Name	School	Employee ID	Subject
1	Chokey Wangchuk (Principal)	Mendrelgang CS	200501395	General
2	Devi Bhakta Sharma (VP)	Mendrelgang CS	8807014	General
3	Rinchen Dema	Mendrelgang CS	200903024	General

4	Birkha Bdr. Bhujel	Mendrelgang CS	8906020	General
5	Rinchen Dorji	Mendrelgang CS	20140104037	General
6	Phurpa Dema	Mendrelgang CS	200901595	General
7	Tenzin Pemo	Mendrelgang CS	20140303844	General
8	Ugyen Seldon	Mendrelgang CS	200701334	General
9	Dorji Wangchuk	Mendrelgang CS	200901320	General
10	Cheku Dorji	Mendrelgang CS	20160306899	General
11	B.B.Ghalay (CLT)	Mendrelgang CS	2010051	General
12	Tshewang Tenzin	Mendrelgang CS	20200317307	General
13	Tshering Zangmo	Mendrelgang CS	20200317304	General
14	Sangay Dema	Mendrelgang CS	20200317285	General
15	Chheku Wangdi	Mendrelgang CS	200501317	General
16	Nima Choden	Mendrelgang CS	20190113384	General
17	Gyal Singh Sada	Mendrelgang CS	9910099	General
18	Rinchen Sherpa	Patshaling PS	20160407100	General
19	Pema Wangdi (RP)	Damphu CS	201001497	
20	Jigme Nidup (RP)	Damphu CS	201001252	
21	Tashi Wangmo (RP)	Damphu CS	201101722	
22	Tshering Wangmo (RP)	Damphu MSS	200707047	
23	Chuzang Norbu (RP)	Damphu MSS	9501067	
24	Kelzang Chodup	Education Sector	200307262	
25	Tshering	Education Sector	9707107	
26	Rinchen Gyeltshen	Education Sector	9108071	

**Report compiled by**

**Tashi Wangmo**

**Teacher**

**Damphu CS**

